Here is a tentative syllabus for the Machine Learning class. Additional topics may be inserted and/or some topics may be skipped based on the interests of the class. The syllabus is aggressive, and it is unlikely that we will get to everything on this list. The text is Pattern Recognition and Machine Learning by Bishop. You might find some of these other books useful:

- Artificial Intelligence A Modern Approach by Russell and Norvig
- The Elements of Statistical Learning by Hastie, Tibshirani, Friedman (research standard)
- Pattern Classification by Duda, Hart and Stork, or the earlier Pattern Classification and Scene Analysis by Duda and Hart
- Machine Learning by Mitchell (the old standard)
- Introduction to Machine Learning by Alpaydin (more elementary)
- Machine Learning, an Algorithmic Perspective by Marsland (more elementary)

Barber, Murphy, and Mohri have each written recent books that might be quite good, but I am less familiar with them.

Students are expected to have some background in both analysis of algorithms and probability.

Planned Topics:

1. Introduction and overview of machine learning and key concepts (ch 1), including probability, decision theory, and generative models/discriminative models/discriminants.
2. Bayesian learning and parameter estimation (ch 2)
3. Instance based learning (nearest neighbor) (ch 2.5)
4. Linear Regression (ch 3)
5. Linear classification and the Perceptron algorithm (ch 4)
6. Batch learning: Decision Trees (ch 14.4) and Artificial Neural Networks (ch 5)
7. Kernels and Support vector machines (ch 6-7)
8. Clustering, EM Algorithm and K-means (ch 9)
9. Graphical Models (ch 8)
10. Boosting (AdaBoost) (ch 14.3)
11. On-line prediction (Blum survey)
12. Reinforcement Learning

Evaluation will be based on regular group homework assignments, an in-class exam around the eighth week (probably Tuesday November 20, just before Thanksgiving) and a term project (due Monday December 10). There will not be an exam during finals week. The scores for graduate students and undergraduates will be curved differently, and the graduate students will have higher expectations for their projects. In both classes, the scores will be weighted as follows:

<table>
<thead>
<tr>
<th>homework</th>
<th>exam</th>
<th>project</th>
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</thead>
<tbody>
<tr>
<td>20%</td>
<td>40%</td>
<td>40%</td>
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Students must pass both the exam and the project to pass the course.
Other Points:

- Students are responsible for their own understanding. If anything is unclear, ask questions in lecture, sections, office hours, or the class forum.

- Students should check the forum regularly (daily or at least every other day) for announcements and clarifications.

- Both lectures and the reading are important. It is important to keep up with the reading, and reading ahead is often helpful. Lectures are mandatory, and students are responsible for the material covered there.

- Due dates are firm, and it is each student’s responsibility to manage their time and complete the assignments on time. Students should read and think about the assignments the day they are assigned so they can ask questions and get the help they need well before the due date.

- Written homework assignments will be done in groups of 3 students (other sizes can be accommodated, request permission in advance) and each group should turn in a single set of solutions with all member’s names and email accounts. All members of the group must attempt each problem and fully understand the group’s solution. It is inappropriate to simply split up the assigned problems among the group members. All help from outside the group (from the web, books other than text, or people other than the TA or instructor) must be clearly acknowledged. Presenting other’s work as your own is dishonest and is called plagiarism. If a group is not functioning well, inform the instructor.

- Academic Honesty violations, such as submitting the un-attributed work of others, are serious issues and will result in a zero on the assignment, a lowered grade in the course, and a report the college provost, department, and/or Dean of Graduate Studies. Improperly borrowed work can be as large as an entire solution or as small as a single sentence, figure, or idea. See also http://www.ucsc.edu/academics/academic_integrity/undergraduate_students

- If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me during my office hours or by appointment within the first two weeks of the quarter. Contact DRC by phone at 831-459-2089, or by email at drc@ucsc.edu for more information.

- If you need accommodation due to conflicts, family emergencies, illness/injury, or other difficulties, inform the instructor as soon as possible. An “incomplete” is usually only be given if there is a medical, family, or similar emergency that prevents a student who has been doing clearly passing work from finishing the course.